

LBRIS

We know
books

GOLD experience

2ND EDITION

STUDENT'S BOOK

A2

Key for
Schools

Unit	Reading	Grammar	Vocabulary
Starter This is me! page 6	short texts with personal information	<i>have got; be</i> present simple (p6) <i>there is/are</i> countable and uncountable nouns <i>some/any</i> (p9)	family (p6) identity (p7) classroom language (p8) clothing (p9)
1 My time page 11	topic: teens with interesting hobbies skill: reading a simple text and extracting factual detail task: matching	present simple and adverbs of frequency (p14) <i>much/many</i> (p16)	free time (p15) verbs to nouns (p15) free time collocations (p15)
2 Are you online? page 23	topic: learning to vlog skill: understanding the gist of a simple text with visual support task: open cloze	talking about now (p26) present simple and present continuous (p28)	technology words (p27) technology collocations (p27)
3 The right answer page 35	topic: music and studying skill: finding specific information task: multiple choice; open cloze	past simple regular and irregular verbs (p38) past simple questions and short answers (p40)	school and education (p39) school words; places in school; school collocations (p39)
4 Open 24/7 page 47	topic: a new way to shop skill: finding specific information task: open cloze	comparative adjectives (p50) superlative adjectives (p52)	shopping (p51) shopping verbs (p51) prices (p51)
5 That's entertainment! page 59	topic: cinemas with a difference skill: understanding a simple text about a past event task: matching	past continuous (p62) past continuous and past simple (p64)	entertainment (p63) entertainment nouns and verbs (p63)

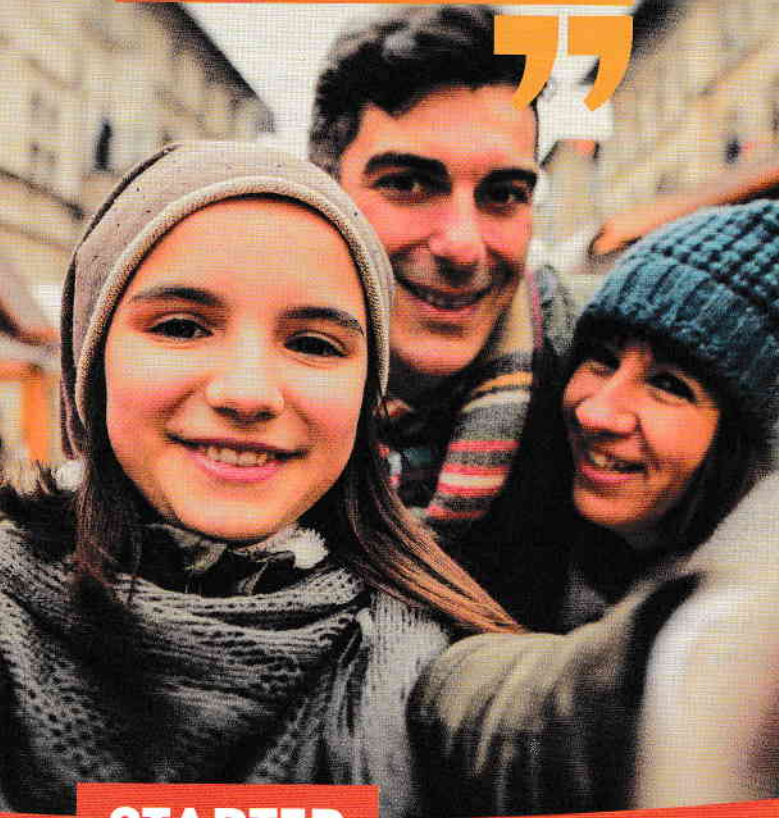
Listening	Speaking	Writing	Switch on
listen to someone talking about their family; classroom language; spelling	talking about your family; classroom language		
topic: cooking day at a local café skill: listening for specific information task: gap-fill	topic: free time skill: talking about likes/dislikes and what you're good at task: asking and answering questions about free time	topic: clubs skill: writing invitations task: an email (invitation)	video: magic camp project: tricks research
topic: tecæology skill: extracting factual information from simple speech task: multiple choice (pictures)	topic: a school tecæology day skill: describing a photo using prepositions of place task: describing photos	topic: apps skill: writing short descriptive paragraphs using simple connectors task: a paragraph	video: toddler tech project: interactive app
topic: schools around the world skill: listening for specific information task: multiple choice	topic: first day at school skill: asking and answering questions about the past task: talking about the first day at school	topic: a different school day skill: ordering events task: a description	video: life at Gordonstoun project: community project proposal
topic: lost in a shopping centre skill: listening for specific information task: multiple choice	topic: services in town skill: asking for directions task: asking and answering questions	topic: my favourite shop skill: planning your ideas task: a review	video: The Teenage Market project: market business plan
topic: entertainment skill: extracting key factual information task: multiple choice (pictures)	topic: weekend entertainment activities skill: saying how you feel about something task: discussion	topic: entertainment skill: writing a simple story describing the main events task: a story	video: let me tell you a story project: story mash-up

Unit	Reading	Grammar	Vocabulary
6 Are we there yet? page 71	topic: How do you like to travel? skill: reading for specific detail task: multiple choice	talking about the future: <i>be going to</i> and <i>will</i> (p74) present continuous for future (p76)	travel and transport (p75) travel verbs (p75)
7 Team spirit page 83	topic: sport lessons skill: extracting factual information from simple texts task: multiple-choice cloze	ability: <i>can/could</i> possibility: <i>can</i> (p86) obligation: <i>have to/had to</i> (p88)	sports and equipment (p87) sports collocations (p87)
8 Wild world page 95	topic: National Mountain Day skill: understanding a text about recent experiences task: matching	present perfect (p98) present perfect with <i>ever</i> and <i>never</i> (p100)	the natural world (p99) weather (p99)
9 Feeling good page 107	topic: Tiny Kitchen skill: reading for detail task: multiple choice	first conditional (p110) advice: <i>should</i> (p112)	food and health (p111) health collocations (p111)
10 The place to be! page 119	topic: places skill: understanding key information in short messages and everyday signs and notices task: multiple choice (discrete); multiple-choice cloze		

Grammar file	page 126
Extend vocabulary	page 146
Exam file	page 147
Audioscripts	page 151

Listening	Speaking	Writing	Switch on
<p>topic: What makes your holidays fun?</p> <p>skill: identifying information in a conversation</p> <p>task: matching</p>	<p>topic: Do you prefer winter or summer holidays?</p> <p>skill: asking about the future</p> <p>task: pairwork</p>	<p>topic: school trips</p> <p>skill: answering three content points</p> <p>task: an email</p>	<p>video: underwater adventures</p> <p>project: class holiday plan</p>
<p>topic: sport</p> <p>skill: extracting factual information from short, simple texts</p> <p>task: multiple choice (pictures)</p>	<p>topic: sport</p> <p>skill: making and replying to requests</p> <p>task: asking and answering questions</p>	<p>topic: sport stars</p> <p>skill: answering questions</p> <p>task: a paragraph about a new hobby</p>	<p>video: freestyle tricks</p> <p>project: new sport</p>
<p>topic: I've seen a bear!</p> <p>skill: listening for specific information</p> <p>task: three-option multiple choice</p>	<p>topic: outdoor fun, whatever the weather</p> <p>skill: giving an opinion</p> <p>task: discussion</p>	<p>topic: teens say what they want on holiday</p> <p>skill: using informal language</p> <p>task: an e-card</p>	<p>video: mountain life</p> <p>project: rewilding fundraising</p>
<p>topic: fun food</p> <p>skill: writing down information</p> <p>task: gap-fill</p>	<p>topic: everyday activities</p> <p>skill: choosing your favourite idea</p> <p>task: discussion</p>	<p>topic: the perfect medicine</p> <p>skill: producing simple narratives</p> <p>task: a story</p>	<p>video: space food</p> <p>project: space menu</p>
<p>topic: various</p> <p>skill: extracting key factual information from short, clear, simple announcements</p> <p>task: multiple choice (text)</p>	<p>topic: home</p> <p>skill: answering questions on a topic and giving an extended response</p> <p>task: interview</p>	<p>topic: places to go on holiday</p> <p>skill: writing an email invitation to a friend; writing a simple story describing main events</p> <p>task: an email (invitation); a story</p>	

We always have fun together!



STARTER

This is me!

READING

short texts with personal information

LISTENING

listen to someone talking about their family; classroom language; spelling

SPEAKING

talk about your family; classroom language

GRAMMAR

have got; be, present simple; there is/are; countable and uncountable nouns; some/any

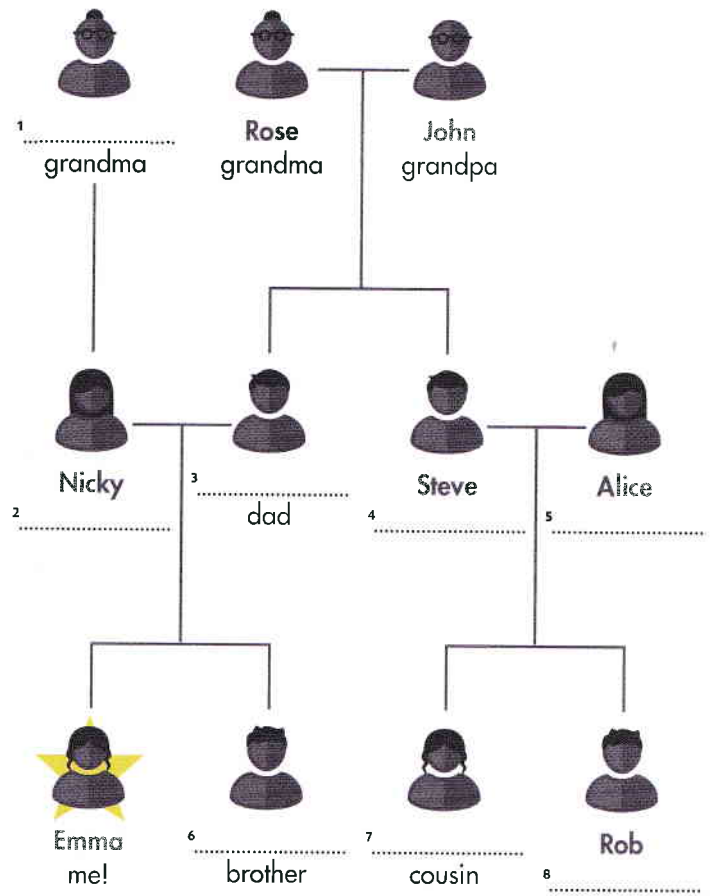
1 Look at the photo. Ask and answer the questions.

- 1 Who do you think the people in the photo are?
- 2 Who in your family do you enjoy spending time with?

2 S.1 Emma is talking about the photo. Listen and answer the questions.

- 1 Who is Emma with in the photo?
- 2 Where do they live?
- 3 Why does she like spending time with the people in the photo?

3 S.2 Emma is talking about the rest of her family. Listen and complete her family tree.



4 Draw your own family tree. Write the names of the people in your family.

5 Work in pairs. Ask and answer about each other's family tree.


6 Look at the information. Find examples of these things.

- 1 a first name
- 2 a street name
- 3 an email address
- 4 a postcode
- 5 a nationality
- 6 a surname
- 7 a website address
- 8 a date
- 9 a telephone number
- 10 a signature

Close X

www.friends-page.org.uk



Aleksey Dudek



INFORMATION

Born on: 14/08/2005
 Studies at: Mountford High School
 Likes: Chelsea Football Club
 Speaks: Polish, English

FRIENDS

View all

Diego


Sophia

PremierSport

Name: Savas Ataman
Date of birth: 12 May 2004
Member: basketball club

PremierSports, Nelson Street, Liverpool, Q25 8HT
 Tel: 4652 643 2345
 www.premier-sport.co.uk

D Cordale College Student ID



First name: Amanda
Last name: Montalvo
Nationality: Brazilian
Date of birth: 04/03/2003
Expiry date: 31/07/2019

Cordale College | Main Square | Oxford OX9 6YE
 Tel: 04652 767 534 | info@cordale-college.ac.uk

Pet Passport 

Name:	Simba	
Nationality:	British	
Age:	6	
I.D. no.:	265J8892	
Owner:	Ms Tina Wright	

Tina Wright

Dublin City Student Bus Pass

5-16-year-olds

Name: Miss Emily Barrett
Valid until: 21 August 2018
Bus pass no.: 3455679



- 7 Look at the information in Ex 6 again. Answer the questions.
- 1 Who studies in Oxford?
 - 2 What nationality is Simba?
 - 3 What sport does Savas do?
 - 4 Who can have a conversation in two languages?
 - 5 Where does Emily Barrett live?
 - 6 Whose birthday is in August?
- 8 Look at the pet passport in Ex 6 again. What does 'Ms' mean?

LEADIS | We know books


1 Find a phrase (1–5) for each picture (A–E).

- 1 Put your hand up.
- 2 Match the word with the picture.
- 3 Complete the sentence.
- 4 Turn to page forty-five.
- 5 Work in pairs.

2 Why do you put your hand up in class?

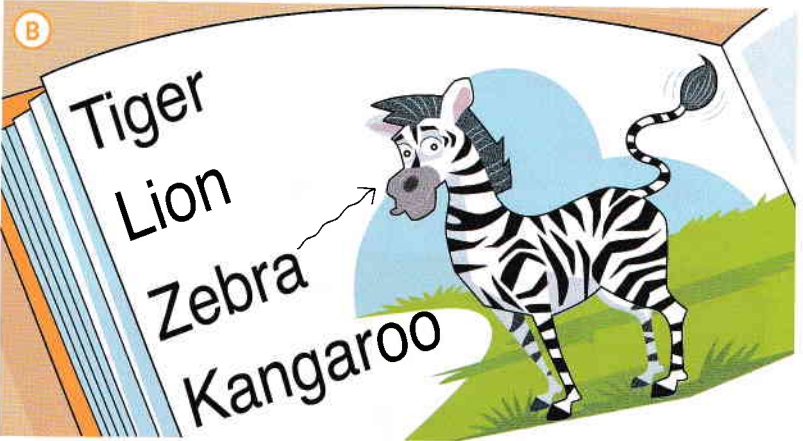
3 Choose the correct answers (A, B or C).

- 1 Can I have a pen, please?
 - A This is a pen.
 - B Yes, here you are.
 - C Yes, I have.
- 2 What page is it, please?
 - A Page fourteen.
 - B Yes, it is.
 - C Two pages.
- 3 Can I open the window, please?
 - A Yes, well done.
 - B Yes, that's right.
 - C Yes, in a minute.
- 4 Can you repeat the question, please?
 - A Yes, of course.
 - B Yes, I can repeat.
 - C Yes, this is it.
- 5 What's 'escritorio' in English?
 - A That's a Spanish word.
 - B Look it up in the dictionary.
 - C You're right, 'escritorio' isn't English.
- 6 What does 'boring' mean?
 - A 'Boring' is an adjective.
 - B Yes, it's boring.
 - C It means 'not interesting'.

4  **S.3** Listen and check your answers.

5 Work in pairs. Take turns to ask and answer these questions.

- Can you pass me a pencil, please?
- Can you put your hand up to ask a question, please?
- What time is lunchtime?



6 Match the things in the picture (A-H) with these words.

bag belt cap jeans pair of trainers socks towel T-shirt



7 Complete the sentences about the picture in Ex 6 with *a, an, some* or *any*.

- 1 There are socks.
- 2 There is pair of shorts.
- 3 There isn't mobile phone.
- 4 There is belt.
- 5 There aren't keys.
- 6 There isn't orange cap.
- 7 There's pair of trainers.
- 8 There are clothes on the floor.

8 Work in pairs. Ask and answer questions about the things in your classroom. Use these words.

bin bookcase clock computer cupboard cushion
light money noticeboard poster shelf water

9 Work in pairs. Practise the conversation.

game on Spelling game

Work in pairs. Choose a word from this unit and ask your partner how to spell it. Use the conversation in Ex 9 to help you. You get one point for each correct word!

A: How do you spell 'bottle'?

B: It's B-O double T-L-E.

A: Sorry, can you say that again, please?

B: Yes. It's B-O double T-L-E.



Wordlist

Family

- aunt(y) (n)
- brother (n)
- cousin (n)
- dad (n)
- grandma (n)
- grandpa (n)
- grandparents (n, pl)
- mum (n)
- sister (n)
- uncle (n)

Titles

- Miss (n)
- Mr (n)
- Mrs (n)
- Ms (n)

Identity

- age (n)
- birthday (n)
- date (n)

- date of birth (n)
- email address (n)
- first name (n)
- language (n)
- nationality (n)
- postcode (n)
- signature (n)
- street name (n)
- surname (n)
- telephone number (n)
- website address (n)

Classroom language

- Can you say that again, please? (phr)
- complete (v)
- double (v)
- here you are (phr)
- in a minute (phr)
- look (it) up (phr v)
- match (v)

- mean (v)
- of course (phr)
- open (v)
- page (n)
- pair (n)
- put (the light) on (phr v)
- put (your hand) up (phr v)
- repeat (v)
- spell (v)
- turn to (phr v)
- work in pairs (phr)

Things in a classroom

- bin (n)
- book (n)
- bookcase (n)
- chair (n)
- clock (n)
- computer (n)
- cupboard (n)
- cushion (n)

- dictionary (n)
- light (n)
- noticeboard (n)
- pen (n)
- pencil (n)
- poster (n)
- shelf (n)
- wall (n)
- window (n)

Other

- bag (n)
- belt (n)
- cap (n)
- jeans (n)
- mobile phone (n)
- money (n)
- (pair of) shorts/trainers (n)
- socks (n, pl)
- towel (n)
- T-shirt (n)
- water (n)

Practice

1 Find the following in the wordlist.

- 1 four words that describe men in a family
- 2 four things that you can find on a wall in a classroom
- 3 four things you can wear on your body

2 Choose the correct words to complete the sentences.

- 1 My **uncle** / **cousin** Rose is my dad's sister.
- 2 Can you **repeat** / **spell** your question? I didn't hear you.
- 3 This **bin** / **cushion** is really soft and comfortable.
- 4 It's very dark. Can you put the **light** / **poster** on, please?
- 5 The information about chess club is on the **clock** / **noticeboard**.
- 6 There's more paper inside the **shelf** / **cupboard**.

3 **S.4** Listen and complete the questions with words or phrases from the wordlist.

- 1 **A:** What's your?
B: Smith. My name's Emma Smith.
- 2 **A:** What's his?
B: It's 26 March 2003.
- 3 **A:** What's the school?
B: It's GL7 6JM.
- 4 **A:** What's Orla's?
B: Irish. She's from Dublin.
- 5 **A:** What's the for the shop?
B: It's www.my2shop.com.
- 6 **A:** What's Matt's?
B: It's 07793 982 776.

“

I love to
hang out
with my
friends.

”



Look at the photo and answer the questions.

- 1 Do you spend your free time outside or inside?
- 2 Do you like to spend your free time alone or with friends?

1

My time

READING

topic: teens with interesting hobbies
skill: reading a simple text and extracting factual detail
task: matching

GRAMMAR

present simple
adverbs of frequency
much/many

VOCABULARY

free time
verbs to nouns
free time collocations

LISTENING

topic: cooking day at a local café
skill: listening for specific information
task: gap-fill

SPEAKING

topic: free time
skill: talking about likes/dislikes and what you're good at
task: ask and answer questions about free time

WRITING

topic: clubs
skill: writing invitations
task: an email (invitation)

SWITCH ON ▶

video: magic camp
project: tricks research